## College Going Culture on a K-8 Campus Reach Higher Shasta Implementation Matrix

We believe that every student deserves the opportunity to be educated in a way that prepares him/her for college if he/she so chooses to attend. We also believe that we, the school, have the obligation to make this opportunity a reality.

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## **Grade Level Strategies**

|   |  |   | th.  |   | *h   |   | th   |   | th   |   | *h   |
|---|--|---|--|---|--|---|--|---|--|---|--|
| • | K – 3 Utilize college  | • | 4 <sup>th</sup> Preparing for the  | • | 5 <sup>th</sup> Introduction to 2-   | • | 6 <sup>th</sup> Interest survey  | • | 7 <sup>th</sup> Fill out college   | • | 8 <sup>th</sup><br>College   |
| • | vocabulary in each classroom Participate in college readiness assemblies Promote the idea of college in creative ways deemed appropriate by each grade level | • | future activity (Imagine 15 years from now questionnaire) Introduce A-G requirements Test talks CST connected to A-G strengths/interest Virtual field trips to Universities College pledge Student goals are set | • | ntroduction to 2- year and 4-year colleges and Universities with connections to career paths Virtual field trips to Universities GPA calculation activity College pledge Review/Revise student goals | • | Career paths and college or university connections GPA calculation activity A-G planning Planners & Cornell notes Shasta College Field Trip College pledge Review/Revise student goals | • | application tie to goal setting Introduction to Scholarships & application process PSAT awareness College Awareness day tied to careers and degrees CAHSEE & ACT test connections Simpson University Field | • | Exploration day Introduction letter writing for scholarships Top 5 college majors, interests and/or career choice activity Explorer test Chico State — Southern Oregon Field Trip College pledge Review/Revise student goals |
|   |  |   |  |   |  |   |  | • | Trip<br>College pledge   |   |  |
|   |  |   |  |   |  |   |  | • | Review/Revise student goals  |   | 2/12   |